



County	Survey Type	Number of Respondents (N)
Summers County	School Personnel Survey	24

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	35
Surveys Received	24
Estimated Response Rate (%)	68.6%

Results (Percentages) by Survey Question

1. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 9	66.7%
Grade 10	70.8%
Grade 11	91.7%
Grade 12	83.3%

2. Are you a GEAR UP site coordinator?

	(%)
Yes	4.2%
No	95.8%

3.a Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	54.2%	45.8%	0.0%
b. Teachers expect all students' to succeed academically.	0.0%	0.0%	58.3%	41.7%	0.0%
c. Students are encouraged to do their best.	0.0%	0.0%	45.8%	54.2%	0.0%
d. Teachers regularly talk to students about the importance of college.	0.0%	4.2%	54.2%	41.7%	0.0%
e. Students care about learning and getting a good education.	0.0%	8.3%	66.7%	25.0%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	58.3%	41.7%	0.0%
g. Students are learning effective problem solving skills.	0.0%	4.2%	62.5%	33.3%	0.0%
h. Teachers are able to engage students in a rigorous curriculum	0.0%	4.2%	70.8%	25.0%	0.0%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	0.0%	45.8%	54.2%	0.0%



j. The curriculum appropriately challenges most students.	0.0%	0.0%	62.5%	37.5%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	0.0%	0.0%	33.3%	66.7%	0.0%
l. Parents are included in the college preparation process.	0.0%	4.2%	45.8%	50.0%	0.0%
m. School staff are provided with professional development on the topics of college readiness and success.	0.0%	16.7%	54.2%	29.2%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	41.7%	58.3%	0.0%
o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	4.2%	54.2%	41.7%	0.0%
p. Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	4.2%	50.0%	45.8%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	8.3%	41.7%	45.8%	4.2%
r. Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	20.8%	50.0%	29.2%	0.0%
s. Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	4.2%	66.7%	29.2%	0.0%

3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	36.4%	63.6%	0.0%
b. I expect all students to succeed academically.	0.0%	0.0%	40.9%	59.1%	0.0%
c. Students are encouraged to do their best.	0.0%	0.0%	27.3%	72.7%	0.0%
d. I regularly talk to students about the importance of college.	0.0%	0.0%	59.1%	40.9%	0.0%
e. Students care about learning and getting a good education.	0.0%	13.6%	63.6%	22.7%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	40.9%	59.1%	0.0%
g. Students are learning effective problem solving skills.	0.0%	4.5%	59.1%	36.4%	0.0%



h. I am able to engage students in a rigorous curriculum	0.0%	9.1%	45.5%	45.5%	0.0%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	0.0%	50.0%	50.0%	0.0%
j. The curriculum appropriately challenges most students.	0.0%	4.5%	45.5%	50.0%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	0.0%	0.0%	50.0%	50.0%	0.0%
l. Parents are included in the college preparation process.	0.0%	4.5%	50.0%	45.5%	0.0%
m. I am provided with professional development on the topics of college readiness and success.	0.0%	13.6%	63.6%	22.7%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	4.5%	45.5%	50.0%	0.0%
o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	9.1%	45.5%	45.5%	0.0%
p. I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	9.1%	54.5%	36.4%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	9.1%	63.6%	27.3%	0.0%
r. I engage in ongoing professional development about ways to promote college readiness.	0.0%	9.1%	63.6%	27.3%	0.0%
s. I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	4.5%	54.5%	40.9%	0.0%

4. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	4.2%	0.0%	4.2%	58.3%	33.3%	0.0%
College savings plan/ 529	4.2%	25.0%	20.8%	41.7%	8.3%	0.0%
ACT/SAT	4.2%	4.2%	4.2%	33.3%	54.2%	0.0%
WV Higher Education Grant	4.2%	12.5%	25.0%	37.5%	20.8%	0.0%
Federal Grants, loans, work-study	4.2%	12.5%	8.3%	54.2%	20.8%	0.0%
College Selection (Match and Fit)	4.2%	8.3%	4.2%	37.5%	45.8%	0.0%
Scholarships (e.g., PROMISE or institutional)	8.3%	4.2%	8.3%	54.2%	25.0%	0.0%
Requirements for College Acceptance	8.3%	0.0%	12.5%	50.0%	29.2%	0.0%
The importance/ Benefit of College Education	12.5%	0.0%	0.0%	20.8%	66.7%	0.0%



High School Graduation Requirements	8.3%	0.0%	4.2%	37.5%	50.0%	0.0%
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5. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	4.2%	4.2%	16.7%	45.8%	20.8%	8.3%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	12.5%	58.3%	29.2%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	12.5%	50.0%	37.5%	0.0%
I offer students supplemental instructional support to prepare them for postsecondary options.	4.2%	0.0%	0.0%	25.0%	54.2%	16.7%	0.0%
I offer or incorporate class time to support college preparation efforts at my school.	0.0%	8.3%	4.2%	33.3%	37.5%	16.7%	0.0%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	0.0%	0.0%	29.2%	41.7%	12.5%	16.7%	0.0%

6. In your opinion, what is the most important aspect to building a college going culture at your school?

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7. Also, please explain what you see as your role in building a college going culture at your school?

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8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
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Tutoring and homework assistance	20.8%	20.8%	0.0%	12.5%	20.8%	16.7%	8.3%
Opportunities to participate in college visits	8.3%	20.8%	0.0%	4.2%	20.8%	37.5%	8.3%
Summer activities	16.7%	16.7%	0.0%	33.3%	16.7%	8.3%	8.3%
College Application and Exploration Week	12.5%	16.7%	0.0%	4.2%	16.7%	41.7%	8.3%
Provide Information about college entrance requirements	12.5%	16.7%	0.0%	4.2%	25.0%	33.3%	8.3%
Career exploration activities	12.5%	12.5%	0.0%	8.3%	37.5%	20.8%	8.3%
Test preparation (e.g., ACT/SAT)	12.5%	20.8%	0.0%	16.7%	16.7%	25.0%	8.3%
Assistance with College Entrance Processes	16.7%	16.7%	0.0%	8.3%	20.8%	29.2%	8.3%
Assistance with completing financial aid forms (e.g., FAFSA)	16.7%	20.8%	0.0%	8.3%	12.5%	33.3%	8.3%
Teacher professional development about college awareness and success strategies	25.0%	16.7%	0.0%	20.8%	20.8%	8.3%	8.3%
Student Success Societies/Mentoring opportunities	20.8%	16.7%	0.0%	12.5%	25.0%	16.7%	8.3%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
12.5%	20.8%	29.2%	25.0%	8.3%	4.2%

Please Elaborate:

10. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	4.2%	0.0%	37.5%	54.2%	4.2%
I think GEAR UP is making a positive impact on my colleagues in my school	0.0%	4.2%	0.0%	45.8%	45.8%	4.2%



GEAR UP activities are likely to be sustained after the grant ends.	0.0%	12.5%	4.2%	41.7%	33.3%	8.3%
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11. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	16.7%	54.2%	25.0%	4.2%
Mentoring	0.0%	0.0%	20.8%	54.2%	20.8%	4.2%
Academic Support	0.0%	0.0%	20.8%	41.7%	29.2%	8.3%
Financial Literacy	0.0%	0.0%	20.8%	41.7%	33.3%	4.2%
Partnership with Institutions of Higher Education	0.0%	8.3%	12.5%	50.0%	25.0%	4.2%
Community Support	0.0%	4.2%	20.8%	50.0%	20.8%	4.2%
College Visits	0.0%	8.3%	12.5%	29.2%	45.8%	4.2%
Access to College Professionals	0.0%	8.3%	16.7%	37.5%	33.3%	4.2%
Life Skills Development	0.0%	4.2%	16.7%	45.8%	29.2%	4.2%
College Application and Exploration Week	0.0%	4.2%	16.7%	29.2%	45.8%	4.2%

Please Elaborate:

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
...will not attend but will seek a job or enter the military.	0.0%	12.5%	41.7%	33.3%	8.3%	4.2%
...will be eligible to apply to a postsecondary institution.	0.0%	8.3%	37.5%	45.8%	4.2%	4.2%
...can make an educational plan that will prepare them for college.	0.0%	4.2%	41.7%	50.0%	0.0%	4.2%
...can get good grades in their high school science classes.	0.0%	8.3%	45.8%	37.5%	4.2%	4.2%
...can get good grades in their high school math classes.	0.0%	20.8%	41.7%	29.2%	4.2%	4.2%
...can choose the high school classes needed to get into college.	0.0%	16.7%	25.0%	41.7%	12.5%	4.2%
...know enough about computers/ technology to get into college.	0.0%	8.3%	25.0%	45.8%	16.7%	4.2%
...can go to college after high school.	0.0%	8.3%	50.0%	33.3%	4.2%	4.2%
...could get A's and B's in college.	0.0%	20.8%	50.0%	20.8%	4.2%	4.2%



...could finish college and receive a college degree.	0.0%	16.7%	45.8%	29.2%	4.2%	4.2%
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13. Please use this space for additional comments, questions, or concerns: